



**Belfast High School  
Voluntary Grammar School**

**Information for Parents  
January 2018**

## **Introduction**

This information booklet has been designed to share with you information about the education offered at Belfast High School and the wide-ranging successes of our pupils.

We believe that each of our pupils are valued as individuals and will have the opportunities to develop their skills and talents through a variety of avenues over their school career. Above all we want them to be happy and feel confident to be themselves, thriving in the family atmosphere that this school offers. As a result the pastoral care of our pupils is a priority at Belfast High School with every member of staff playing a key role in ensuring each pupil feels safe and ready to learn.

As you might expect, the courses we offer at this co-educational, voluntary grammar school have a strong academic emphasis and offer an extensive range of courses catering for our pupils' interests and aptitudes. Central to our curriculum design process is the need to have a curriculum offer that is broad, flexible and geared to preparing our young people to play a full part in society and ensuring that they are well-prepared for the new challenges and opportunities that they will face when they leave Belfast High School.

Belfast High School's examination results are consistently strong, an opinion endorsed by the Education and Training Inspectorate who graded the achievements and standards of the pupils as 'very good' during their inspection visit in 2015.

The teaching and learning at our school is about adding value to each of our pupils. Pupils will be encouraged to know their strengths and weaknesses and set targets for improvement throughout their school career. Our aim is that each pupil will achieve beyond their potential with teaching tailored to cater for those individuals with particular gifts and talents as well as supporting those pupils who need a little assistance to overcome any potential barriers to learning that they may face.

We believe that the learning that goes on outside of the classroom, in extra-curricular clubs or on school trips has a very important role to play in helping to make our pupils the well-rounded individuals that they are when they leave the school after 7 years. Our pupils learn many important skills for life through this approach and we encourage our pupils to get involved in some of the 30+ activities on offer.

We hope that this booklet will give you an insight into the work of the school. However, it is no substitute for engaging with our pupils and staff which you hopefully had the opportunity to do on our Open Morning. If you have any further questions or would like to speak to either of us, please do not hesitate to get in touch with the school via phone or email.

**Mrs L Gormley**  
**Principal**

**Mrs C Weir**  
**Acting Principal**

## School Information

**Belfast High School**  
*Voluntary Grammar School*  
740 Shore Road  
Newtownabbey  
BT37 0PX

**School hours:** 9.10 am - 3.40 pm (3.05 pm on Wednesdays)

**Office hours:** 8.30 am - 4.45 pm

**Telephone:** 028 90 864431

**Fax:** 028 90 861527

**Absence Line:** 029 90 867126

**Website:** [www.belfasthigh.co.uk](http://www.belfasthigh.co.uk)

**Email:** [info@belfasthigh.newtownabbey.ni.sch.uk](mailto:info@belfasthigh.newtownabbey.ni.sch.uk)

**Principal:** Mrs L F Gormley BA MA PGCE PQH

**Acting Principal:** Mrs C Weir BA MSc PGCE PQH

**Admissions No:** 136

**Enrolment No:** 930

## Ethos and Aims

### Ethos

To develop each person to be the best that he or she can be in an atmosphere of civilised tolerance.

### Aims

- to provide a broad, balanced and coherent curriculum which suits the needs of all pupils in a changing society and which encourages each pupil in his or her Intellectual, cultural, aesthetic and physical development;
- to instil in each pupil the determination to strive in all activities, academic and otherwise, to achieve his or her own level of excellence;
- to encourage in pupils a respect for religious and moral values;
- to create a caring environment in which the needs of each pupil are considered;
- to make full use of the contribution of the home and the wider community to the education process;
- to foster social attitudes which will enable each pupil to take his or her place as a responsible member of the community.

## **Teaching and Learning**

Learning is at the heart of the work of the school. At Belfast High School we believe that learning should be challenging, stimulating and enjoyable. Above all, our teachers encourage the pupils to develop the skills of independent learning, equipping them to be lifelong learners.

At various times and for a range of reasons, it is possible for pupils of all abilities to encounter obstacles to their learning. Regular assessments ensure that each individual pupil's progress is monitored, allowing us to identify any potential issues and to put in place the necessary academic and pastoral support measures. These include subject specific mentoring by Year 13 pupils, individual target setting at regular intervals, particularly at GCSE and A Level, and a focus on self-organisation and revision techniques.

We challenge our pupils to be resilient in their learning - dealing with challenges and setbacks and persevering are key factors in success in learning and helps each pupil to achieve their full potential.

The Pastoral team, led by the three Heads of Key Stage, also work closely with subject teachers to enable the pupils to develop skills to help them become effective learners. A range of help and support is available for all pupils who have additional learning needs and is co-ordinated by our very experienced Special Educational Needs Co-ordinator (SENCO).

Partnership with parents is something that we encourage as a vital part of helping to identify and provide for the learning needs of each pupil. This year we have introduced a new Parent App, using technology to enhance contact between school and home. All Year 8 parents are invited to a Transition meeting with the Year 8 Form Teachers in October each year.

## **Learning Outside the Classroom**

We believe strongly that real learning can take place outside as well as inside the classroom which is why we place a strong emphasis on pupils taking up some of the full programme of extra-curricular opportunities on offer.

These include:

Animal House, ASA Swimming, Astrogazers, Athletics, Badminton, Baking Club, Book Club, Choir, Chemistry Club, Christian Union, Circuits, Community Service, Cooking Club, Craft Club, Cricket, Cross-Country, Current Affairs, Dance, Debating, Duke of Edinburgh Award Scheme, Eco Club, Equestrian Competitions, Film Club, Games/Pokémon Club, Golf Competitions, Gymnastics, Hockey, International Club, Junior Drama, Languages Club, Lego Robots, Netball, Orchestra, Junior Strings, Wind Band, Puzzle Club, Roman Mystery Club, Rugby, STEM Club, Squash, Table Tennis, Tennis, Ukulele Band, Walking Club and Young Enterprise.

Clubs and Societies meet during the school day, after school and in some cases evenings and weekends.

Educational trips covering almost all areas of the curriculum are offered each year and provide real experiences that support and enhance pupil learning.

## Pastoral Care

Our Pastoral Care System is an essential part of our School Curriculum and there is a close working relationship between the academic and pastoral structures in the school.

*'The high quality and very effective, pastoral system is well-led and highly collegial. The pupils are courteous, confident and have high expectations for their learning. The school promotes the pupil voice, through the active senior prefect team, the subject mentors, the prefects, the music and sport ambassadors and the newly-reformed school council. In particular, the senior pupils were observed taking responsibility for the smooth running of the sixth-form centre. The pupils contribute greatly to the life and work of the school. The excellent range of extra-curricular activities enriches the educational and social experiences of the pupils.'* (ETI January 2015).

The school has a dedicated pastoral team consisting of Heads of Key Stage, Heads of Year, Form Teachers and Form Tutors who support and work with the pupils throughout their time at Belfast High School, focusing on the personal, social and academic development of each pupil.

Support is also provided by Form Prefects and Sixth Form Mentors who assist individual pupils requiring additional help. Prefects assist younger pupils through various extended roles which enhances the extra-curricular provision throughout school.

Our experienced Special Educational Needs Co-ordinator works to ensure that those pupils with additional educational needs receive the appropriate support. All pupils registered with additional educational needs are provided with an Individual Education and Support Plan. Enhanced provision is also made available when necessary through classroom assistants and external agencies.

Belfast High School has a fully qualified school nurse. In addition, counsellors and youth workers are available to provide extra support.

In November 2014 Belfast High School was awarded the ONUS Safe School Award. Safe School is a partnership approach to raise awareness amongst young people on what is a healthy relationship and where they can find support in an unhealthy relationship. It also addresses online safety.

Through the elected School Council pupils have the opportunity to contribute to school improvement through the discussion of issues that are important to them. The Council gives the pupils a platform from which they can join together, speak out and be heard.

A Personal Development Programme is delivered through form classes and this is closely linked to Careers Information Advice and Guidance, Citizenship, Employability and Health Education Programmes.

Parents are encouraged to contact the relevant Head of Year at any time if they have concerns regarding pupil welfare.

## The Curriculum

The School curriculum is designed to provide the broadest possible choice of subjects and experience for pupils who can benefit from them.

ETI (March 2015) "The curriculum at all key stages is broad, balanced and flexible..... Curriculum review and planning are informed well by the pupils' interests and abilities in order to ensure progression in their learning and to provide them with suitably flexible pathways."

### Key Stage 3 (Years 8 - 10)

In year 8 all pupils currently study:

Art & Design	Biology	Chemistry	Citizenship
Drama	English	Employability	French
Geography	History	Home Economics	ICT
Latin	Mathematics	Personal Development	PE
Physics	Religious Studies	Technology	

In Year 9 pupils continue with the above subjects and also study German and Spanish.

In Year 10 pupils are offered a choice of subjects including German, Spanish and Classical Civilisation, or they can continue with all their previous subjects. They also have short courses in Business, Computing, Financial Maths, Careers and Thinking Skills.

### Key Stage 4 (Years 11 - 12)

Pupils prepare for GCSE.

#### Current Compulsory Core Subjects:

English Language  
English Literature  
Mathematics  
French or German or Spanish

#### Science Options:

Physics + Chemistry + Biology or  
Double Award Science or  
Single Award Science

#### Further Options:

Art & Design	Business Studies	Classical Civilisation	Computer Science
Electronics	Further Maths	Geography	German
History	Home Economics	ICT	Latin
Music	Motor Vehicle Studies	PE	Religious Studies
Spanish	Technology		

All pupils take a minimum of 9 GCSE subjects as well as Short Course Religious Studies, PE and Games.

### Sixth Form

In Lower Sixth our pupils study 3 or 4 AS levels drawn from a list of approximately 30 different subjects. In addition some pupils follow a course leading to an additional GCSE or an accreditation in Key Skills (Information Technology). Young Enterprise and Motor Vehicle Studies are also available. All Sixth Form pupils participate in a course which deals with interview and communication skills, careers advice and information about tertiary level education. We collaborate with partner schools and colleges in the Newtownabbey Learning Community to extend provision in Sixth Form as appropriate. In Upper Sixth our pupils take 3 or 4 subjects to A2 level. All Sixth Form pupils follow an enrichment programme which includes Philosophy, Chinese, Sign Language, Irish and delivering maths and science activities in local primary schools. The School is fully compliant with the Entitlement Framework at both Key Stage 4 and Post 16.

At all levels throughout the School, pupils are required to do homework as an integral part of their studies. We value the support of parents in helping pupils with this vital part of their education.

Throughout Years 8-12, classes in Religious Studies are provided for every pupil, but parents who have a conscientious objection may withdraw their children.

Careers Education is organised by a team of teachers, supplemented by the Careers Officers from the Training and Employment Agency, who provide information and advice for all pupils from Year 10 upwards. As well as Careers classes and interviews, the School has a full programme of special visits and work experience schemes designed to help pupils make informed career choices.

Assessment and Reporting, for all pupils, includes at least one full session of internal examinations per year followed by a detailed written report. In all Forms parents also have the opportunity to meet most teachers on Parents' Nights.

### Lower Sixth Choice Options

Lower Sixth classes lead to AS in one year and normally continue to an 'A' level the following year, although other patterns of study are possible.

Pupils have the opportunity to avail of a Key Skills course in ICT or take a GCSE in Motor Vehicle Studies or a Young Enterprise qualification. GCSE subjects will be accommodated as far as possible around AS level choices, which are the first priority.

The number of subjects to be studied will be decided in consultation with your teachers on an individual basis.

### Sample (groups change each year)

GROUP A	GROUP B	GROUP C	GROUP D
Art	Electronics	Biology	Biology
Business Studies	French	Business Studies	Biology
Chemistry	Maths	Classical Civilisation	Further Maths
Chemistry	Maths	Computing	Geography
English Literature	Maths	English Literature	German
History	Media Studies	Home Economics	Gov & Politics
ICT	Religious Studies	Music	ICT
Latin		Physics	Spanish
Physical Education		Physics	Technology

## GENERAL INFORMATION

### Form 1 Admissions:

The table below shows the number who applied and who were admitted last year.

Year	Admissions Number	Total Applications	Appeals Upheld	Total Admissions
2017-18	136	187	0	138

### Average Annual Attendance Rate 2015-2017 = 96%

The total number of days in which all pupils attended, expressed as a percentage of the total possible days of attendance.

### Summary of Public Examination Results in 2017 (See tables for subject statistics):

#### A Level 2017

- Overall percentage pass rate 100%
- 22 pupils achieved 3 A grades or better
- 82% of pupils gained 3 grades A\*- C
- 76% of entries resulted in an A\*-B grade

#### GCSE Level 2017

- Overall percentage pass rate 93%
- 31 pupils achieved 8 A grades or better
- 96% of pupils gained 5 or more GCSE passes
- 84% of pupils gained 7 or more GCSE passes
- 98% pass rate in Mathematics, 99% in English and 100% in Biology, Chemistry and Physics

#### CCEA Top Achieving Candidates 2017

Katie Kirkpatrick	1st in Northern Ireland in A Level Geography (1605 candidates)
Gena Keenan	2nd in Northern Ireland in A Level Business Studies (1324 candidates)
James Brown	3rd in Northern Ireland in GCSE Motor Vehicle Studies (920 candidates)
Kaitlin Swann	Maximum marks in GCSE Art and Design (3484 candidates)
Ciaran Barnes	Winner of the All Ireland Scholarship 3rd Level Education Award sponsored by JP McManus





## The School's Top Achievers in Public Examinations 2017

### A LEVEL

The following pupils achieved at least 3 A grades at A level:

Ciaran Barnes (3xA*)	Gena Keenan (2xA*, 1xA)	Carl Mullet (1xA*, 2xA)
Sam Courtney (2xA*, 2xA)	Katie Kirkpatrick (1xA*, 2xA)	David Orr (1xA*, 2xA)
Tristan Cuthbert (4xA*)	Megan Lofthouse (1xA*, 2xA)	Liam Phillips (4xA*)
Rachel Dane (1xA*, 2xA)	Zack McConkey (2xA*, 2xA)	Ben Quigg (2xA*, 1xA)
Owen Edwards (2xA*, 1xA)	India McMinn (3xA)	Rebecca Rooney (2xA*, 1xA)
Bronwyn Gibson-Jones (3xA)	Rachel Mo (3xA)	Darcey Wilson (1xA*, 2xA)
Emma Haley (4xA*)	Aimee Moore (2xA*, 2xA)	Fergus Wright (3xA)
Chloe Hanna (3xA)		

### AS LEVEL

The following pupils achieved at least 3 A grades at AS level:

Andrew Beattie (4xA)	Ryan Gibson (3xA)	Heather Morrow (4xA)
Andrew Beggs (4xA)	Arwen Greenwood (4xA)	Megan O'Rourke (3xA)
Sam Cavey (4xA)	Jonathan Gregg (3xA)	Sacha Perry (3xA)
Matthew Cooke (3xA)	Mark Johnston (4xA)	Dakota Reid Bamford (3xA)
Hannah Craig (3xA)	Jamie Kirk (3xA)	Meghan Reid (3xA)
Lucy Dawson (3xA)	Amy MacIntyre (3xA)	Emma Ross (3xA)
Alex Douglas (4xA)	Joshua McBride (4xA)	Conor Stevenson (3xA)
Jonathan Edwards (3xA)	Scott McDowell (4xA)	Selin Tezcan (3xA)
Noaise Ellis (4xA)	Alex McGuckin (3xA)	James Turk (4xA)
Miguel Gedtal (4xA)	Lucy Millar (4xA)	Drew Watson (3xA)

### GCSE

The following pupils achieved at least 8 A grades at GCSE level:

Stacey Adams (8xA*, 3xA)	Saskia Hagan-Fellowes (6xA*, 4xA)	Vinze Mullet (2xA*, 8xA)
Joel Archbold (7xA*, 1xA)	Dieon Karikunnel (8xA*, 2xA)	Chloe Newell (5xA*, 4xA)
Amy Black (2xA*, 6xA)	Lauren Lock (2xA*, 6xA)	Codie Nichol (9xA)
Ethan Boyd (4xA*, 6xA)	Amy Logan (4xA*, 5xA)	Sophie Patterson (9xA*, 1xA)
Jason Boyd (1xA*, 7xA)	Jack Love (6xA*, 4xA)	Gareth Pollock (3xA*, 6xA)
Charlotte Burgess (2xA*, 6xA)	Sophie MacHenry (2xA*, 8xA)	Megan Rooney (1xA*, 7xA)
Adam Crilly (5xA*, 4xA)	Laura McCavana (3xA*, 6xA)	Hannah Rosbotham (1xA*, 7xA)
Ellie Diven (4xA*, 5xA)	Holly McCleave (1xA*, 8xA)	Shelby Watson (6xA*, 4xA)
Jack Ferguson (4xA*, 5xA)	Ethan McConkey (2xA*, 6xA)	Adam Wilson (8xA)
Summer Fong (8xA*, 3xA)	Christian McKnight (4xA*, 6xA)	Luke Wilson (5xA*, 3xA)
Anagha Gibi (6xA*, 4xA)		

## **Destinations of Sixth Form Leavers June 2017**

Queen's University Belfast	42
Ulster University	19
English, Scottish and Welsh Universities	26
Stranmillis University College	1
Other	1
FE Colleges	6
Employment and Gap Year	16
Trinity College Dublin	1

## **University Courses by Category 2017**

Arts	1
Business, Finance and Accountancy	17
Computing and ICT	7
Engineering	4
Humanities and Languages	20
Law	8
Medical, Pharmacy, Veterinary, Dentistry	10
Others (inc Architecture, Geography, Psychology, Sociology, Journalism, Sport)	8
Science and Mathematics	14
Education	1

## A LEVEL RESULTS 2017 - PERCENTAGE

SUBJECT	Total	A*	A	B	C	D	E	U
Art & Design	4	0.0	25.0	50.0	25.0	0.0	0.0	0.0
Biology	25	20.0	40.0	28.0	8.0	4.0	0.0	0.0
Business Studies	36	13.9	41.7	30.6	2.8	5.6	5.6	0.0
Chemistry	14	50.0	28.6	7.1	7.1	7.1	0.0	0.0
Chinese	1	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Classical Civilisation	7	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Electronics	13	15.4	30.8	30.8	7.7	15.4	0.0	0.0
English Literature	21	4.8	19.0	47.6	28.6	0.0	0.0	0.0
French	5	20.0	20.0	60.0	0.0	0.0	0.0	0.0
Geography	25	32.0	28.0	28.0	12.0	0.0	0.0	0.0
German	2	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Government & Politics	11	0.0	27.3	54.5	18.2	0.0	0.0	0.0
History	12	0.0	8.3	41.7	25.0	25.0	0.0	0.0
ICT	26	0.0	26.9	34.6	15.4	15.4	7.7	0.0
Latin	5	0.0	40.0	20.0	20.0	20.0	0.0	0.0
Mathematics	38	21.1	28.9	31.6	10.5	5.3	2.6	0.0
Further Mathematics	6	50.0	16.7	16.7	16.7	0.0	0.0	0.0
Media Studies	11	9.1	27.3	36.4	27.3	0.0	0.0	0.0
Music	2	0.0	0.0	0.0	50.0	50.0	0.0	0.0
Nutrition and Food Science	2	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Physics	15	20.0	33.3	6.7	26.7	6.7	6.7	0.0
Religious Studies	5	0.0	20.0	60.0	20.0	0.0	0.0	0.0
Spanish	13	0.0	53.8	30.8	7.7	7.7	0.0	0.0
Sport/PE Studies	9	22.2	0.0	11.1	44.4	22.2	0.0	0.0
Technology	7	0.0	28.6	14.3	42.9	14.3	0.0	0.0

Health & Social Care	8	Dist*	Dist	Merit	Pass
		75.0	25.0	0	0

## AS LEVEL RESULTS 2017 - PERCENTAGE

SUBJECT	Total	A	B	C	D	E	U
Art & Design	8	25.0	50.0	12.5	12.5	0.0	0.0
Biology	44	22.7	34.1	22.7	11.4	2.3	6.8
Business Studies	22	40.9	27.3	22.7	9.1	0.0	0.0
Chemistry	18	61.1	27.8	11.1	0.0	0.0	0.0
Computer Studies	15	33.3	20.0	26.7	13.3	6.7	0.0
Electronics	14	35.7	35.7	21.4	0.0	7.1	0.0
English Literature	25	28.0	24.0	32.0	16.0	0.0	0.0
French	14	42.9	14.3	21.4	14.3	7.1	0.0
Geography	39	51.3	25.6	17.9	2.6	2.6	0.0
German	1	100.0	0.0	0.0	0.0	0.0	0.0
Gov & Politics	10	30.0	20.0	20.0	20.0	10.0	0.0
History	10	30.0	30.0	30.0	0.0	10.0	0.0
ICT	22	18.2	27.3	18.2	13.6	18.2	4.5
Latin	1	100.0	0.0	0.0	0.0	0.0	0.0
Mathematics	65	46.2	23.1	15.4	9.2	1.5	4.6
Media Studies	15	0.0	40.0	40.0	20.0	0.0	0.0
Music	5	20.0	20.0	60.0	0.0	0.0	0.0
Nutrition and Food Science	10	0.0	30.0	40.0	20.0	10.0	0.0
Physics	31	45.2	25.8	19.4	6.5	3.2	0.0
Religious Studies	5	40.0	20.0	40.0	0.0	0.0	0.0
Spanish	13	23.1	53.8	23.1	0.0	0.0	0.0
Sport /PE Studies	13	23.1	38.5	23.1	15.4	0.0	0.0
Technology	6	66.7	33.3	0.0	0.0	0.0	0.0

## GCSE RESULTS 2017 - PERCENTAGE

SUBJECT	Total	A*	A	B	C	D	E	F	G/U
Art & Design	17	11.8	41.2	29.4	17.6	0.0	0.0	0.0	0.0
Astronomy	3	33.3	33.3	33.3	0.0	0.0	0.0	0.0	0.0
Biology	16	6.3	62.5	31.3	0.0	0.0	0.0	0.0	0.0
Business Studies	40	10.0	22.5	40.0	17.5	10.0	0.0	0.0	0.0
Chemistry	15	26.7	46.7	26.7	0.0	0.0	0.0	0.0	0.0
Child Development	18	16.7	16.7	22.2	16.7	27.8	0.0	0.0	0.0
Chinese	1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Classical Civilisation	21	9.5	23.8	9.5	28.6	23.8	4.8	0.0	0.0
Computer Studies	17	11.8	29.4	17.6	23.5	11.8	5.9	0.0	0.0
Electronics	12	16.7	75.0	0.0	8.3	0.0	0.0	0.0	0.0
English Language	137	2.2	26.3	42.3	28.5	0.7	0.0	0.0	0.0
English Literature	119	8.4	24.4	34.5	20.2	10.1	2.5	0.0	0.0
French	91	14.3	22.0	20.9	26.4	14.3	2.2	0.0	0.0
Further Mathematics	39	23.1	38.5	20.5	15.4	0.0	2.6	0.0	0.0
Geography	56	21.4	28.6	25.0	21.4	3.6	0.0	0.0	0.0
German	19	10.5	15.8	36.8	5.3	31.6	0.0	0.0	0.0
Greek	4	25.0	0.0	25.0	50.0	0.0	0.0	0.0	0.0
History	22	4.5	27.3	27.3	31.8	9.1	0.0	0.0	0.0
Home Economics	16	0.0	18.8	37.5	25.0	12.5	6.3	0.0	0.0
ICT	58	6.9	41.4	32.8	12.1	6.9	0.0	0.0	0.0
Latin	7	14.3	42.9	14.3	14.3	14.3	0.0	0.0	0.0
Mathematics	136	17.0	42.6	25.0	13.2	2.2	0.0	0.0	0.0
Music	12	0.0	58.3	33.3	8.3	0.0	0.0	0.0	0.0
Physics	14	7.1	42.9	42.9	7.1	0.0	0.0	0.0	0.0
Religious Studies	19	15.8	57.9	10.5	10.5	5.3	0.0	0.0	0.0
Science (Double Award)	222	11.3	22.1	27.0	33.3	4.9	0.9	0.5	0.0
Science (Single Award)	9	11.1	11.1	66.7	11.1	0.0	0.0	0.0	0.0
Spanish	29	41.4	17.2	34.5	6.9	0.0	0.0	0.0	0.0
Sport/PE Studies	28	10.7	46.4	14.3	17.9	10.7	0.0	0.0	0.0
Technology	18	22.2	11.1	44.4	11.1	5.6	5.6	0.0	0.0

## GETTING TO AND FROM SCHOOL

### BUSES TO SCHOOL

1. **Departs BALLYCARRY (0752) and WHITEHEAD (0807 as Service Bus 163B) via Carrickfergus and Shore Road passing Belfast High School (0838). Additional 163B service bus departs Whitehead at 0817 passing Belfast High School (0848).**
2. **814 METRO SERVICE**  
**0835 Northcott (Link Road), 0838 Prince Charles Way (Glebe Road), 0840 Carnmoney Village (Carnvue), 0843 Manse Road (BP Station), 0848 Doagh Road (Ballyduff), via Monkstown Road, 0855 Jordanstown Road (shops), 0903 Belfast High School.**
3. **SERVICE BUS 367:**  
**Departs Ballyclare Road (Northcott 0809) via Antrim Road, O'Neill Road, Church Road, Shore Road, Rathcoole Drive, Doagh Road, Whiteabbey Station Road and Shore Road passing Belfast High School (0838);**  
**Departs New Mossley (Manse Way 0825) via Ballyclare Road (Northcott 0834), Antrim Road, O'Neill Road, Church Road, Shore Road, Rathcoole Drive, Doagh Road, Whiteabbey Station Road and Shore Road passing Belfast High School (0903).**
4. **Departs Antrim Road (North Circular Road junction 0830) via Antrim Road, Carnmoney Road, Burnthill Roundabout, Prince Charles Way, Ballyhenry Road, Sandyknowes, Antrim Road, O'Neill Road and Whiteabbey Station Road.**
5. **Departs DOWNSHIRE ROAD Carrickfergus (0830) via Larne Road, Eden, Kilroot, Beltoy Road, Marshallstown Road, Middle Road, Top Road, Monkstown Road and Jordanstown Road.**
6. **Departs STRAID WALK (0835) via Oakfield Drive, Marshallstown Road, Top Road (Farm Lodge and Brambles), Monkstown Road and Jordanstown Road.**
7. **Departs Abbey Community College (0825) via Bridge Road, Doagh Road, Carnmoney Village, Prince Charles Way, Mossley, Top Road, Monkstown Road and Jordanstown Road.**

#### **Additional service buses:**

**163C Departs Belfast, Laganside Bus Centre (0810) via Shore Road passing BHS (0837)**  
**163B Departs Belfast, Laganside Bus Centre (0830) via Shore Road passing BHS (0857)**  
**566 Departs Greenisland Estate (0850) via Station Road, Shore Road passing BHS (0856)**

## BUSES FROM SCHOOL

- 2 Greenisland Station Road, Top Road, Monkstown Road, Bridge Road, Doagh Road, Manse Road and PRINCE CHARLES WAY.
- 4 Whiteabbey Village, Whiteabbey Station Road, Cloughfern Corner, right to Doagh Road, Rathfern Estate, Doagh Road, Green End, Rathmullan Drive, RATHCOOLE Diamond, Church Road, O'Neill Road, Antrim Road to Belfast Castle turn-off.
- 5 Greenisland Station Road, Top Road, THE BRAMBLES (1), Monkstown Road, Cloughfern Corner.
- 7 Cloughfern Corner, O'Neill Road, Glengormley, BALLYCLARE ROAD, Corr's Corner, Ballyhenry Road, Sandyknowes.
- 8 Jordanstown Road, Bridge Road, Doagh Road, Manse Road, CARMONEY ROAD to Glengormley/ Antrim Road.
- 9 Shore Road, Corporation Street to Laganside Bus Centre, BELFAST DIRECT (not Wednesdays)\*.
- 14 Carrickfergus, (1st stop) Joymount, KILROOT.
- 15 Greenisland Station Road, TOP ROAD, Marshallstown Road, Kingsland Drive.
- 18 Jordanstown Road, MONKSTOWN ROAD, Doagh Road.
- 19 Joymount (1st stop), Kilroot, WHITEHEAD Railway Station, Duff's Corner, BALLYCARRY, Beltoy Road.

### *Additional service buses:*

- \*163 Passing BHS (1516) via Shore Road to Belfast, Laganside Bus Centre;*
- 163 Passing BHS (1602) via Shore Road to Belfast, Laganside Bus centre;*
- 163B Passing BHS (1517) via Shore Road to Carrickfergus;*
- 163 Passing BHS (1554) via Shore Road, Greenisland Station Road, Carrickfergus (Joymount) to Whitehead;*
- 163 Passing BHS (1651) via Shore Road, Greenisland Station Road, Carrickfergus (Joymount) to Kilroot.*

### Notes:

Sports/Late Bus departs School Monday to Friday 1650 via Greenisland Station Road, Top Road, Monkstown Road, Bridge Road, Doagh Road, Manse Road, Ballyclare Road, Antrim Road, O'Neill Road, Rathcoole Diamond, Shore Road to Merville.

Translink – telephone 028 90 365355.

All details correct at time of printing.



**Advice regarding admission to Belfast High School  
for candidates receiving results of the AQE CEA test  
on Saturday 27 January 2018:**

Parents who wish to receive advice should contact  
Mrs Ringland, Principal's PA, at the School on 90 864431 /  
cringland294@c2kni.net on Monday 29 January 2018.

The Principal/Acting Principal and Deputy Principal will be  
available to answer queries by telephone and email and  
appointments can be arranged if necessary.

**Mrs L Gormley  
Principal**

**Mrs C Weir  
Acting Principal**

